























## BROWNIE BADGE CUT OUTS

	BE WELL--She has explored what keeps her feeling good physically and mentally, and how they work together in her life. She's learned how to support her mighty mind, find balance for her body and support others in feeling strong and confident.
	MY MIGHTY MIND-- She has built positive mental health skills she can use in her daily life, and explored how to support others in feeling strong and confident. She has learned more about her own emotions and feelings.
	MY PHYSICAL SELF--She has developed an understanding of how her body works best, and learned to listen to the cues her body gives her about what it needs. She has experimented with choices she has for keeping her body working and feeling good, and started to discover which ones work best for her.
	MY HEALTHY RELATIONSHIPS--She has developed skills to help her strengthen the many relationships in her life. She's tried to turn conflicts into learning experiences and has practiced standing up for herself while supporting others.
	BUILD SKILLS--She has explored the life skills she has now--and the skills she wants to build. She's learned how to fix things, and make things, how to plan and budget. She's also looked into the future and explored jobs and careers.
	LIFE STUFF-- She has worked on developing the skills she needs to thrive in her life. She has explored how to lead, develop her communication skills, navigate her way through time management, and how to set and achieve personal goals.
	MONEY SENSE-- She is building the skills she needs to make choices about her money. She has done activities to help her learn about budgeting, saving and spending, and how money is used.
	HOW TO-- She has built hands-on skills she needs to take on projects and do-it-herself.

	EXPERIMENT AND CREATE-- She is exploring the world and putting her stamp on it! She has done hands-on experiments in science, tech engineering and math. She had fun and expressed herself with art. She has used creativity to make new things and find solutions.
	ART STUDIO-- She's discovered art for art's sake and experimented with her own creative vision. She's discovered her self-expression through visual arts, drama, movement, music and more!
	SCIENCE LAB-- She's explored the sciences--from chemistry and physics to forensics and astronomy. She's asked questions, tried something new, designed experiments, tested hypotheses, and gotten a little messy as she's been discovering how the world works.
	DESIGN SPACE--She is learning to innovate and create! She is developing skills needed to tinker with machines, build robots, code programs, and more as she pushes the limits of her imagination!
	GUIDE TOGETHER-- She is exploring what it means to be part of Guiding in Canada and the global Guiding Movement. She's learned about Guiding history, enjoyed tons of fun and games, and headed outdoors to explore with her unit.
	SPIRIT OF GUIDING-- She has come together and embraced the sisterhood within our Brownie Unit. She's celebrated special days, participated in campfires, had fun with Guiding songs, and generally been silly while enjoying Guiding games, crafts and fun challenges.
	OUR STORY-- She's been discovering her place in Girl Guides and connecting through stories and traditions. She's explored the Brownie Promise and Law, experienced Guiding ceremonies, and tasted and sold cookies.
	GLOBAL GUIDING--She's taken a trip around the world without ever leaving her meeting space! She's learned about the World Association of Girl Guides and Girl Scouts (WAGGGS) and has celebrated Guiding with girls across the world!

	<p>CONNECT AND QUESTION-- She has explored connections with others in each of the communities she is a part of--from her unit to her global neighbourhood. In this program area, she has discovered more about her local communities, learned about Canada as a nation and dug into big-picture issues that impact the world.</p>
	<p>CANADIAN CONNECTIONS-- She is discovering what connects our diverse Canadian mosaic from coast to coast to coast. She's exploring Canadian heritage and discovering amazing women from Canada who have made and continue to make history. She is learning what citizenship means in Canada.</p>
	<p>WORLD STAGE-- She is becoming a citizen of the world! She's connected to her global community by exploring big -picture issues and celebrating the things that bring people together from all over the world.</p>
	<p>LOCAL COMMUNITIES-- She is connecting with the people, places, and things that surround her. She's discovering how her community works, and finding her own place and space within it.</p>
	<p>INTO THE OUTDOORS-- She is exploring nature all around her--from the bird on her windowsill to the wildlife in Canada's parks. She's discovering new things in nature, building camping skills, going on adventures with her unit, and finding new ways to stand up for our one and only Earth.</p>
	<p>CAMPING SKILLS AND ADVENTURES-- She is building her camping skills and outdoor survival know-how so she can be prepared for anything. She is learning to enjoy the world as a playground in a safe and responsible way!</p>
	<p>NATURE DISCOVERIES--She is connecting with the wilderness wherever she is--from the heart of a city to a nature trail and anywhere in between. She's headed outside and gotten to know the plants and animals who share our neighbourhood, and investigated how nature works from the comfort of our meeting space.</p>
	<p>OUR SHARED PLANET--She is investigating how humans fit into Earth's environment and finding ways to be a good neighbour to all living things. She's learning about how people in the past and present have cared for the planet as we brainstormed what we can do to build the Earth a better future.</p>

	EXPLORE IDENTITIES-- She's exploring what makes her unique and appreciating differences in other people. She's spent time getting to know her true self and discovering the value in how we're all so unique. She's tapping into the power of being herself!
	BEING YOU-- She is exploring her personal identity, values and beliefs, and developing her confidence and self-esteem. She's learning how to block out peer pressure, media messages, and negativity on her way to nurturing her true self.
	DIFFERENT TOGETHER-- She's exploring diversity in her unit and community, and discovering the importance of being inclusive. She's creating more meaningful connections within our community by embracing and celebrating the difference in everyone.
	GENDER POWER-- She is exploring girl empowerment and feminism, and discovering the power in being who she is. She's learning about the barriers girls and women face, whether at school, work or in our own community and building the skills she needs to tear them down!
	TAKE ACTION--She is exploring how to turn her thoughts and passions into action! She is finding the tools and encouragement she needs to help make her mark and push for the changes she wants to see in the world.
	YOUR CHOICE--She is taking action and getting involved in service and volunteering, which is the core of Guiding. She is learning what she is most passionate about, and how her interests continue to evolve. She's exploring local, community, and global issues, and discovering the ones she cares about the most.
	YOUR VOICE-- She is learning to be an advocate. She's learning to take action. She's connecting to the causes she is passionate about, and discovering her individual and collective power to make change. It's her voice--and she is learning how she wants to use it!
	YOUR ACTION-- She is learning to Be the Change. She's getting involved in her community, taking on service projects and activities, and tackling issues head-on. She is exploring ideas, using new tools and activities to make her choices and her voice into action!